

Dialectic School
Summer Reading Selections for the 2011-2012 School Year

All rising dialectic students should read two books this summer. One book is required; the other book may be chosen from a longer list. Please be sure to read the books as teachers will begin the school year with discussions, projects, and/or evaluations of the books.

6th Grade Required	7th Grade Required	8th Grade Required
<i>Roll of Thunder, Hear My Cry</i> * by Mildred D. Taylor	<i>Mara, Daughter of the Nile</i> by Eloise Jarvis McGraw	<i>The Bronze Bow</i> by Elizabeth George Speare

6th Grade Additional Book Choices: (Choose *at least* one additional book that you have **NOT** already read from the list below; you are encouraged to read as many as possible)

The Redwall Series (any title) by Brian Jaques
Heidi by Johanna Spyri
Rascal by Sterling North
The Hound of the Baskervilles by Sir Arthur Conan Doyle
Where the Red Fern Grows by Wilson Rawls
Something Greater than Gold (the biography of Eric Liddell) by Janet and Geoff Benge.
Dear America Series: *The Fences Between Us*, *The Voyage on the Great Titanic*, *Like the Willow Tree*
*The Adventures of Huckleberry Finn** by Mark Twain
Swiss Family Robinson by Johann Wyss
The Ballet Shoes by Noel Streatfield
The Jungle Book by Rudyard Kipling

*Please remember that these books were written during or about a time in which some terms were used which we would not find acceptable today. Please use this as an opportunity to speak with your children about gracious speech.

7th and 8th Grade Additional Book Choices: (Choose *at least* one additional book that you have **NOT** already read from the list below; you are encouraged to read as many as possible)

Where the Red Fern Grows by Wilson Rawlf (if you did not read it in 6th grade)
Around the World in Eighty Days by Jules Verne
Little Men or *Little Women* by Louisa May Alcott
White Fang by Jack London
The Scarlet Pimpernel by Baroness Orczy
All Creatures Great and Small series by James Herriot
Hittite Warrior - Joanne Williamson
The Murder on the Orient Express - Agatha Christie
The Lord of the Rings Trilogy (Any) - J.R.R. Tolkein
The Count of Monte Cristo (Abridged) - Alexandre Dumas
The Prince and the Pauper - Mark Twain
Treasure Island - Robert Louis Stevenson
The Three Musketeers – Alexandre Dumas

Rhetoric School
Summer Reading Selections for the 2011-2012 School Year

All rising rhetoric students are required to read two books this summer; students registered for AP Literature are required to read five books. The Rhetoric School of Humanities is built upon the understanding and expression of great ideas. This takes place through reading, discussing, debating, writing, and participating in other forms of rhetoric expression. This fall, Humanities classes will begin with great conversation and evaluation of the summer readings. Therefore, it is imperative that you read the books. Please, do not settle for mediocrity and use any type of book summary; you will cheat yourself and your classmates who will depend upon your involvement in the discussions awaiting you.

Rising Rhetoric Students—Required Reading Selections by Grade Level

- 9th Grade:** *The Hobbit* by J.R.R. Tolkien
- 10th Grade:** *Pilgrim’s Progress in Today’s English* by Bunyan, retold by James H. Thomas
ISBN 9780802465207
Suggested but not required: *Profiles in Courage* by John F. Kennedy
- 11th Grade:** *Hard Times* by Charles Dickens (Please purchase the Barnes & Noble Classics
edition, ISBN # 1-59308-156-1)
Suggested but not required: *The Killer Angels* by Michael Shaara
- 12th Grade:** *All Quiet on the Western Front* by Erich Remarque

“One School, One Book” Required Rhetoric Reading

All rising rhetoric students will read a common book again this summer. You are expected to complete a journal to accompany this reading. Please read *Knowing God* by J.I. Packer. Write a concise summary for each of the 3 parts and at least one discussion question for each of the 22 chapters in the book. Remember that the *One School, One Book* plan is designed to facilitate discussion throughout the Rhetoric School. Teachers and students alike will refer to the ideas from this book from the beginning of the school year to the end. Therefore, it is very important that you dedicate yourself to reading the book. Parents, we invite you to read this book with your children; it is on many of the “Top Ten Christian Books of All Time” lists.

AP Literature Reading in addition to the above: *The Crucible* by Miller, *The House of the Seven Gables* by Hawthorne, and *All the King’s Men* by Warren. Please be prepared for an assessment on each of these books when you return.