

## CALDWELL'S CLASSICS COLLECTION

### VISION

At Caldwell Academy, we strive for three primary academic goals for our students:

1. A lifelong love of learning
2. The acquisition of the tools of learning
3. A high standard for the demonstration of learning



Because we believe that reading is fundamental to achieving each of the above goals, we want to encourage our students to read often, read well, and read great literature. Therefore, Caldwell teachers are implementing a new classroom reading plan: the **Caldwell Classics Collection**. Every grade level has adopted a list of titles that represents timeless stories and characters in a variety of reading levels and genres, and it is our goal for each student to read as many of these books as possible during the course of summer and subsequent school year.

### SUMMER READING

A student's reading journey begins during the summer, when he or she will read a minimum of two books from his or her grade-specific list. Students will be held accountable at the beginning of the school year for completing their reading and should be prepared to participate in classroom activities to be determined by the teacher. We encourage students to choose a book they have not already read.

**STUDENT CHALLENGE!** While a minimum of two books is required at each grade level, we would like to challenge students to read and enjoy as many books as they are able. Student reading will be recognized at the beginning of the school year, and we look forward to celebrating your reading success with you!

### PARENT FAQ'S

**Q. How can I help my child choose books to read?**

- A. There are 3 primary tools for helping your child choose books, especially during the summer:
1. Focus on your child's interests. You may want to look up books on the internet or read the back covers at the library or bookstore. Try to find a connection to something that interests your child.
  2. Consider your child's reading level. We have listed approximate reading levels of books to assist you, but you may want to have your child read the first few pages aloud before making a final choice. If your child struggles with reading, start out simply and advance as fluency and confidence grow.
  3. We recognize that individual families may have different criteria for choosing appropriate reading material. Please preview reading choices if you have any concerns.

**Q. How can I make sure my child is comprehending his or her reading?**

- A. There are many simple ways to help children with comprehension:
1. Talk about the book. Ask your child to "teach" you all about the story.
  2. Have your child keep a journal of illustrations, reader's responses, questions, connections, etc.
  3. Many of the books on the list have AR quizzes available. You may access the program from home.

**Q. How can I encourage a reluctant reader?**

- A. Try one of these ideas, or come up with your own:
1. Try a time bank. Children earn time for special activities in proportion to the number of minutes read.
  2. Set goals! Encourage children to set a goal for numbers of pages and track their progress.
  3. Allow children to stay up extra minutes after bedtime for the purpose of reading in bed.
  4. Model reading a variety of genres of literature for your child by having a stack of books by your bed.
  5. Have Family Reading Night when everyone reads together, complete with snacks of course! You may want to appoint time to let all members of the family give a "book talk" about their reading.
  6. If frustration sets in, give your child a rest by reading to him/her; then reverse roles.
  7. Help your child find a special place to read: a tent or fort, under a tree, a quiet corner, etc.

**We wish you happy reading!**

## Caldwell's Classic Collection: Grade Five

**Genres covered:** historical fiction, allegory, fantasy, realistic fiction, biography, journal, allegory

### Independent Reading Classics Collection:

*Sign of the Beaver* (\*required summer reading)      Speare      5.6

### To continue the journey, you must choose AT LEAST one more book from the list below:

<i>Ben and Me</i>	Lawson	5.9
<i>A Gathering of Days</i>	Bloss	6.1
<i>Caddie Woodlawn</i>	Brink	5.3
<i>Little House</i> book series (any title)	Wilder	4.3-5.5
<i>Toliver's Secret</i>	Brady	5.5
<i>My Side of the Mountain</i>	George	5.8
<i>Anne of Green Gables</i>	Montgomery	6.0
<i>Incredible Journey</i>	Burnford	6.0
<i>Guns for General Washington</i>	Reit	6.1
<i>Skylark</i>	MacLachlan	3.2
<i>The Wizard of Oz</i>	Baum	7.0
<i>The Cricket in Times Square</i>	Seldon	4.9
<i>The Railway Children</i>	Nesbit	5.6
<i>The Wolves of Willoughby Chase</i>	Aiken	5.6
Heroes of History Series:	Benge	varies
Titles: <i>John Adams, Meriwether Lewis, William Penn, George Washington</i>		
<i>Charlie Skedaddle</i>	Beatty	5.0
<i>Behind Rebel Lines</i>	Reit	6.1
<i>Calico Captive</i>	Speare	6.0
<i>Indian Captive</i>	Lenski	5.7
<i>The Cabin Faced West</i>	Fritz	4.8
<i>The Matchlock Gun</i>	Edmonds	5.1
<i>Mr. Revere and I</i>	Lawson	6.8
<i>Hatchet</i>	Paulsen	5.7
<i>True Confessions of Charlotte Doyle</i>	Avi	6.9
<i>Iron Thunder</i>	Avi	5.0
<i>Prairie School</i>	Avi	3.2
<i>Mr. Tucket</i> (any book in series)	Avi	5.0
Dear America Series (selected titles)	authors vary	4.8-5.6

Titles: *Standing in the Light, Journey of Faith, Across the Wide and Lonesome Prairie, A Line in the Sand, I Thought My Soul Would Rise and Fly, Land of the Buffalo Bones, West to a Land of Plenty, Love Thy Neighbor, A Light in the Storm, My Face to the Wind, A Picture of Freedom, Winter of the Red Snow, Valley of the Moon*

### Instructional Reading Classics Collection: (Students will read these books with their teachers during the year.)

<i>Amos Fortune</i>	<i>Johnny Tremain</i>	<i>Carry On, Mr. Bowditch</i>
<i>Voyage of the Dawn Treader</i>	<i>Old Yeller</i>	<i>Tom Sawyer</i>

## Caldwell's Classic Collection: Grade Four

**Genres covered:** historical fiction, realistic fiction, fantasy, poetry, mystery, allegory

### Independent Reading Classics Collection:

*The Reluctant Dragon* (\*required summer reading)     Grahame     4.4

### To continue the journey, you must choose AT LEAST one more from the list below:

<i>The BFG</i>	Dahl	5.8
<i>Charlie and the Chocolate Factory</i>	Dahl	5.9
<i>Squanto, Friend of the Pilgrims</i>	Bulla	3.9
<i>B is For Betsy</i>	Haywood	3.9
<i>The Maggie B.</i>	Haas	3.5
<i>The Velveteen Rabbit</i>	Williams	4.2
<i>A Child's Garden of Verses</i>	Stevenson	4.5
<i>All of a Kind Family</i>	Taylor	4.9
<i>The Moffats</i> (any book in series)	Estes	4.2
<i>Rufus M.</i>	Estes	4.4
<i>Misty of Chincoteague</i>	Henry	5.8
<i>Mr. Popper's Penguins</i>	Atwater	4.9
<i>Because of Winn-Dixie</i>	DiCamillo	4.1
<i>Shiloh</i>	Naylor	5.9
<i>Peter Pan</i>	Barrie	6.1
<i>A Bear Called Paddington</i>	Bond	5.7
<i>Winnie the Pooh</i>	Milne	5.9
<i>The Courage of Sarah Noble</i>	Dalgliesh	4.4
<i>The Witch of Blackbird Pond</i>	Speare	6.9
<i>The Hundred Dresses</i>	Estes	5.0
<i>The Mouse and the Motorcycle</i>	Cleary	4.1
<i>Pippi Longstocking</i>	Lindgren	5.1
<i>Meet Kaya: American Girl</i>	Shaw	4.3
<i>Meet Felicity: American Girl</i>	Trip	5.2
<i>Nancy Drew</i> (any title written by Keene)	Keene	4.8-6.2
<i>Hardy Boys</i> (any title written by Dixon)	Dixon	varies greatly by title
Any book by	Louise Vernon	varies
<i>Dear Mr. Henshaw</i>	Cleary	4.7
<i>Runaway Ralph</i>	Cleary	4.1
<i>Ralph S. Mouse</i>	Cleary	4.1
<i>Beezus &amp; Ramona</i>	Cleary	4.8
<i>Poppy</i> (any Poppy title)	Avi	5.8
<i>Indian in the Cupboard</i>	Banks	5.9
<i>Tuck Everlasting</i>	Babbit	5.9
<i>Five Children and It</i>	Nesbit	5.6
<i>The Borrowers</i>	Norton	5.9

### Instructional Reading Classics Collection: (Students will read these books with their teachers during the year.)

<i>Thunderstorm in the Church</i>	<i>Fine Print</i>	<i>Mrs. Frisby and the Rats of Nimh</i>
<i>Prince Caspian</i>	<i>Corn Raid</i>	<i>A Christmas Carol</i>

### Caldwell's Classic Collection: Grade Three

**Genres covered:** fables, realistic fiction, myths, folktales, poetry, historical fiction, fantasy, allegory, and biography

#### Independent Reading Classics Collection:

*The Sword in the Tree* (\*required summer reading) Bulla 2.2

#### To continue the journey, you must choose AT LEAST one more from the list below:

<i>Minstrel in the Tower</i>	Skurzynski	4.8
<i>Aesop's Fables</i>	translated by Hanford or McGovern	4.5
<i>Heidi</i>	Spyri	3.8
<i>Amelia Bedelia</i> (any book from series)	Parrish	2.0-3.0
<i>Book of Greek Myths</i>	D'Aulaire	5.9
<i>The Doll's House</i>	Godden	4.5
<i>In Grandma's Attic</i>	Richardson	4.0
<i>The Anansi books</i> (any title)	Kimmel	2.5
<i>Boxcar Children</i> (any title)	Warner	2.6-4.0
Any Poetry Collection	Shel Silverstein	2.9
<i>Mrs. Piggle-Wiggle</i>	MacDonald	4.5
<i>Encyclopedia Brown</i>	Sobol	4.0
<i>The Happy Prince</i>	Wilde	4.0
<i>The Frances Collection</i> (any title)	Hoban	2.0-3.0
<i>Frog and Toad</i> (any book in series)	Lobel	2.4
<i>In the Year of the Boar and Jackie Robinson</i>	Lord	3.8
<i>Li Lun, a Lad of Courage</i>	Treffinger	3.5
<i>Strega Nona</i> (any book in series)	de Paola	3.1-4.4
<i>Madeline</i> (any book in series)	Bemelmans	2.9-3.6
<i>Blaze and the Gray Spotted Pony</i> (any title)	Anderson	3.5
<i>The Apple and the Arrow</i>	Buff	4.8

If your child enjoyed *The Cricket in Times Square* by George Selden, you may want to choose one of his other books. Please note that they are written at a higher reading level and may need to be read aloud or along with your child. *Tucker's Countryside*, *Harry Cat's Pet Puppy*, *Chester Cricket's New Home*, *The Old Meadow*, *Chester Cricket's Pigeon Ride*, *Harry Kitten* and *Tucker Mouse*.

#### Instructional Reading Classics Collection: (Students will read these books with their teachers.)

*Helen Keller*  
*The Lion, the Witch, and the Wardrobe*  
*The Big Wave*  
*The White Stag*  
*Sadako and the Thousand Paper Cranes*  
*The Seven Chinese Brothers*  
*The Whipping Boy*  
*Robin Hood of Sherwood Forest*  
Patricia Polacco books